



UNIVERSITAS  
GADJAH MADA

# INFORMATION ABOUT GRADUATES

This document is the official tracer study report of graduates from the Master of Higher Education Management Program, Graduate School, Universitas Gadjah Mada, covering the years 2022 to 2024. It presents summarized academic data, including the number of graduates, minimum, average, and maximum GPAs, graduation ratios, and average length of study. The report is intended to support academic planning, internal quality assurance, and accreditation preparedness. Complemented by analysis of graduation trends and academic performance, this document reflects the institution's commitment to producing high-quality graduates and ensuring the program effectively supports students in completing their studies on time and with strong academic outcomes.

**Universitas Gadjah Mada**  
**2025**



**UNIVERSITAS GADJAH MADA**  
SEKOLAH PASCASARJANA  
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## Introduction

This tracer study report presents a summary of academic data related to graduates of the Master of Higher Education Management Program at Universitas Gadjah Mada for the years 2022–2024. The data includes graduation rates, academic performance indicators (GPA), and the average length of study. The purpose of this report is to support academic planning, internal quality assurance, and accreditation readiness by providing reliable information on the academic profile and completion trends of graduates.

Graduation Year	Number of Graduates	Min GPA	Average GPA	Max GPA	Total Enrolled Students	Graduation Ratio (%)	Average Study Duration (years)
2022	12	3.53	3.66	3.88	13	92.31%	2.1
2023	17	3.52	3.62	3.88	18	94.44%	2.0
2024	23	3.34	3.66	3.96	24	95.83%	2.0

## Analysis and Summary

The data shows a consistent upward trend in the number of graduates each year, which indicates improved program capacity and retention. The average GPA remains consistently high, reflecting strong academic performance and quality of instruction. The graduation ratio has increased from 92.31% in 2022 to 95.83% in 2024, and the average study duration remains efficient at approximately 2 years. These results suggest the program is effective in guiding students to timely and successful completion, and they demonstrate institutional commitment to academic excellence and student success.