TRACER STUDY

Universitas Gadjah Mada
2025

Academic Report of Tracer Study Graduate Program in Higher Education Management (MMPT) UGM

Introduction

Tracer studies serve as a vital tool to evaluate the outcomes of education and the success of graduates in entering the workforce. This report presents the results of the tracer study of graduates from the Higher Education Management Master's Program (MMPT) at Universitas Gadjah Mada. The purpose of this report is to provide an overview of study relevance, employment waiting time, graduate competencies, the contribution of academic experience to careers, and learning methods as perceived by alumni.

Summary of Tracer Study Results

Aspect	Category/Scale	Key Findings
Relevance of study to prior education	Scale 1–5	Most alumni rated the relevance as moderate to highly relevant.
Relevance of study to entrepreneurship	Scale 1–5	Most responses rated it as moderately to clearly relevant.
Time to first job	In months	Varied; most commonly between 0 and 6 months after graduation.
Employer recruitment considerations	Soft skills, GPA, organizational/internship experience	Soft skills, organizational experience, and GPA were seen as highly important by graduates.
Competency level at graduation	Scale 1–5	Competencies were rated high to very high, especially in time management and critical thinking.
Current competency level	Scale 1–5	Competency improved post-graduation, notably in leadership, adaptability, and communication.
Job satisfaction	Scale 1–5	Alumni generally felt satisfied to very satisfied with their current jobs.

Aspect	Category/Scale	Key Findings
Contribution of study to career	Attitude, knowledge, general & specific skills	Knowledge and attitude gained during studies significantly contributed to post-study activities.
Lifelong learning motivation	Scale 1–5	Most alumni showed strong motivation to continue learning through various pathways.
Dominant learning methods	Research, internships, thesis, discussions, practicum	Thesis, discussions, and internships were emphasized; tutorials, national defense, and studios were less dominant.

Brief Analysis

1. **Study Relevance**: MMPT studies were found to be moderately to highly relevant to prior education and current employment, both in academic and non-academic sectors.
2. **Job Waiting Time**: Alumni generally found jobs quickly, most within 0–6 months of graduation.
3. **Graduate Competency**: Graduates possessed high-level competencies at graduation that improved in professional practice, especially in soft skills and leadership.
4. **Academic Contribution**: Attitudes, knowledge, and skills acquired during the program were highly beneficial for their careers.
5. **Learning Methods**: Some learning methods, such as practicum and studio sessions, were perceived as underutilized, suggesting areas for instructional improvement.

This report can serve as a basis for curriculum development and instructional strategy planning to ensure MMPT UGM graduates remain adaptive and competitive in the future.