



# UNIVERSITAS GADJAH MADA

## SURAT KETERANGAN PENDAMPING IJAZAH

*Diploma Supplement*

Nomor: 0203/001001861052025100006

### I. IDENTITAS DIRI PEMEGANG SKPI I. HOLDER OF DIPLOMA SUPPLEMENT

**Nama**  
*Name*  
Aji Herman Saputra  
**Nomor Induk Mahasiswa**  
*Student Number*  
22/508496/PMU/11319  
**Gelar**  
*Title of Qualification*  
Master of Science (M.Sc.)  
**Predikat**  
*Predicate*  
Pujian  
*Cum Laude*  
**IPK**  
*GPA*  
3.87

**Tempat Lahir**  
*Place of Birth*  
Sleman  
**Tanggal Lahir**  
*Date of Birth*  
29/11/1985  
**Nomor Ijazah**  
*Graduation Certificate Number*  
001001861052025100006  
**Tanggal Diterima**  
*First Enrollment*  
13/02/2023  
**Tanggal Lulus**  
*Passing Date*  
28/02/2025

### II. IDENTITAS PENYELENGGARA PROGRAM II. AWARDING INSTITUTION

**SK Pendirian Perguruan Tinggi**  
*Certificate of Establishment*  
PP nomor 23 tahun 1949  
**Nomor Akreditasi Perguruan Tinggi**  
*College Accreditation Number*  
2006/SK/BAN-PT/Ak.Ppj/PT/XII/2022  
**Fakultas**  
*Faculty*  
Sekolah Pascasarjana  
*Graduate School*  
**Jenis dan Jenjang Pendidikan**  
*Type and Level of Education*  
Magister  
*Master*

**Perguruan Tinggi**  
*Awarding Institution*  
Universitas Gadjah Mada  
**Status Akreditasi Perguruan Tinggi**  
*College Accreditation Status*  
Unggul  
**Program Studi**  
*Study Program*  
Magister Manajemen Pendidikan Tinggi  
*Master in Higher Education Management*  
**Kelas**  
*Class*  
Reguler  
*Regular*

**Jenis dan Jenjang Pendidikan Lanjutan**  
*Access to Further Study*  
Program Doktor  
*Doctoral Program*

**Bahasa Pengantar Kuliah**  
*Language of Instruction*

**Jenjang Kualifikasi Sesuai KKNI**  
*Level of Qualification in the National Qualification Framework*  
Level 8

**Lama Studi Reguler**  
*Regular Length of Study*  
4 semester semester  
4 semester semester

**Persyaratan Penerimaan**  
*Admission Requirements*  
Lulus pendidikan sarjana/ sederajat  
*Graduate from bachelor or similar level of education*

**Status Profesi (bila ada)**  
*Professional Status (If Applicable)*  
-

**Sistem Penilaian**  
*Grading System*

|           |           |
|-----------|-----------|
| A : 4     | C+ : 2.25 |
| A- : 3.75 | C : 2     |
| A/B : 3.5 | C- : 1.75 |
| B+ : 3.25 | C/D : 1.5 |
| B : 3     | D+ : 1.25 |
| B- : 2.75 | D : 1     |
| B/C : 2.5 | E : 0     |

Yogyakarta, 23/04/2025  
Dekan,  
Dean,

Prof. Ir. Siti Malkhamah, M.Sc., Ph.D., IPU., ASEAN Eng.



## UNIVERSITAS GADJAH MADA

### III. KUALIFIKASI DAN HASIL YANG DICAPAI

#### III. QUALIFICATION AND OUTCOMES OBTAINED

##### A. Capaian Pembelajaran

##### 1. SIKAP

- a. Berupaya untuk belajar secara terus menerus dan meningkatkan pengetahuan dan kemampuan formal maupun informal tentang manajemen pendidikan tinggi.
- b. Mampu menghargai keanekaragaman budaya, pandangan, agama, dan kepercayaan, serta pendapat atau temuan orisinal orang lain
- c. Mampu bekerja profesional baik secara individu maupun dalam dari tim serta mampu bekerja berdasarkan tanggung jawab profesional dan etika
- d. Memiliki dan mampu menunjukkan kepekaan terhadap permasalahan manajemen pendidikan tinggi serta bertindak laku sesuai dengan norma, etika, serta aturan-aturan lokal di semua lingkungan.

##### 2. PENGUASAAN PENGETAHUAN

- a. Mampu mengidentifikasi permasalahan dalam pendidikan tinggi dan menyelesaikannya menggunakan pendekatan system yang didukung oleh system informasi serta menggunakan kaidah ilmiah.
- b. Mampu menerapkan analisa secara holistic dalam menyelesaikan persoalan tentang manajemen pendidikan tinggi.
- c. Menguasai prinsip dasar ilmu manajemen pendidikan tinggi melalui pendekatan sistem
- d. Memahami dengan baik serta dapat memecahkan permasalahan manajemen akademik, sumberdaya manusia, infrastruktur serta keuangan dalam institusi pendidikan tinggi.

##### 3. KETERAMPILAN KHUSUS

- a. Mampu mengumpulkan dan menganalisa data-data yang terkait dengan manajemen pendidikantinggi termasuk di dalamnya kebijakan akademik, manajemen sumber daya, manajemen keuangan serta manajemen infrastruktur.
- b. Mampu mendesain dan melaksanakan penelitian bidang manajemen pendidikan tinggi menggunakan pendekatan multidisiplin, interdisiplin dan transdisiplin serta mampu memecahkan, melaksanakan, dan menyusun laporan penelitian secara komprehensif.

##### 4. KETERAMPILAN UMUM

- a. Mampu menyusun ide, hasil pemikiran, dan argumen saintifik secara bertanggung jawab dan berdasarkan etika akademik, serta mengkomunikasikannya melalui media kepada masyarakat akademik dan masyarakat luas.
- b. Mampu melakukan validasi akademik atau kajian sesuai bidang keahliannya dalam menyelesaikan masalah di masyarakat atau industri yang relevan

##### A. Learning Outcomes

##### 1. ATTITUDES

- a. Strive for continuous learning and the enhancement of both formal and informal knowledge and skills in higher education management.
- b. Able to appreciate cultural diversity, views, religions, and beliefs, as well as the opinions or original findings of others.
- c. Able to work professionally both individually and as part of a team, and capable of working based on professional responsibility and ethics.
- d. Have and be able to demonstrate sensitivity to higher education management problems, acting in accordance with local norms, ethics, and rules in all environments.

##### 2. KNOWLEDGE

- a. Able to identify problems in higher education and solve them using a systematic approach supported by information systems and adhering to scientific principles.
- b. Able to apply holistic analysis in solving problems related to higher education management.
- c. Mastering the basic principles of higher education management science through a systems approach
- d. Thoroughly understand and be able to solve problems in academic management, human resources, infrastructure, and finance within higher education institutions.

##### 3. SPECIAL SKILLS

- a. Able to collect and analyze data related to higher education management, including academic policy, resource management, financial management, and infrastructure management.
- b. Able to design and conduct research in higher education management using multidisciplinary, interdisciplinary, and transdisciplinary approaches, and capable of solving problems, implementing, and compiling comprehensive research reports.

##### 4. GENERAL SKILLS

- a. Able to formulate scientific ideas, thoughts, and arguments responsibly and based on academic ethics, and to communicate them through various media to the academic community and the wider public.
- b. Able to perform academic validation or studies within their area of expertise to solve problems in relevant community or industry settings.



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- c. Mampu mengembangkan pemikiran logis, kritis, sistematis, dan kreatif melalui penelitian ilmiah, penciptaan desain atau karya seni dalam bidang ilmu pengetahuan dan teknologi

- c. Able to develop logical, critical, systematic, and creative thinking through scientific research, the creation of designs, or works of art in the field of science and technology.

### B. Aktivitas Prestasi dan Penghargaan

#### B. Awarded and Achievement

Daftar kegiatan ko-kurikuler dan ekstrakurikuler terlampir.

A list of co-curricular and extra curricular activities taken by the holder of this supplement is attached.

## IV. INFORMASI TENTANG SISTEM PENDIDIKAN TINGGI DI INDONESIA

### IV. INFORMATION ON THE INDONESIAN HIGHER EDUCATION SYSTEM AND THE INDONESIAN NATIONAL QUALIFICATIONS FRAMEWORK

#### A. Sistem Pendidikan Tinggi di Indonesia

1. Pendidikan Tinggi di Indonesia terdiri dari atas pendidikan akademik, pendidikan vokasi dan pendidikan profesi. Pendidikan akademik fokus pada penguasaan ilmu pengetahuan, pendidikan vokasi menitikberatkan pada penguasaan ketrampilan, sedangkan pendidikan profesi mengutamakan ketrampilan.
2. Untuk menyelesaikan program pendidikan D3 harus menyelesaikan minimal 108 sks; D4/Sarjana (S1) minimal 144 sks; Profesi minimal 24 sks; Magister (S2)/Spesialis minimal 36 sks dan Doktor (S3) minimal 42 sks. Predikat kelulusan untuk semua jenis Pendidikan adalah Dengan Pujian (Cumlaude), Sangat Memuaskan, dan Memuaskan.

#### A. Higher Education System in Indonesia

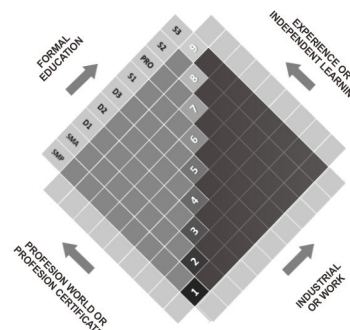
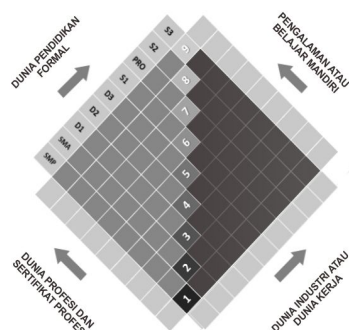
1. Higher Education in Indonesia consists of academic education, vocational education and professional education. Academic education focuses on mastering science, vocational education focuses on mastery of skills, while professional education prioritizes skills.
2. To complete the program D3 education must complete a minimum of 108 credits; D4 / Bachelor (S1) a minimum of 144 credits; Profession a minimum of 24 credits; Master (S2) / Specialist a minimum of 36 credits and Doctorate (S3) a minimum of 42 credits. Graduation predicates for all types of education are: Praise (Cumlaude), Very Satisfying, and Satisfying.

#### B. Kualifikasi Nasional Indonesia (KKNI)

1. Kerangka Kualifikasi Nasional Indonesia (KKNI) adalah kerangka penjenjangan kualifikasi dan kompetensi tenaga kerja Indonesia untuk menyetarakan dan mengintegrasikan sektor pendidikan dengan sektor pelatihan dan pengalaman kerja dalam suatu skema pengakuan kemampuan kerja yang disesuaikan dengan struktur di berbagai sektor pekerjaan.
2. KKNI terdiri dari 1 sampai 9 jenjang kualifikasi, untuk S1 dan D4 berada pada jenjang kualifikasi 6, S2 dan Spesialis1 berada pada jenjang kualifikasi 8, untuk S3 dan Spesialis2 berada pada jenjang kualifikasi 9.

#### B. Indonesian Qualification Framework

1. The Indonesian National Qualifications Framework (KKNI) is a framework for qualification and competence of the Indonesian workforce to equalize and integrate the education sector with the training and work experience sector in the scheme of work capability recognition adapted to structures in various sectors of employment.
2. The IQF consists of 1 to 9 qualification levels, for S1 and D4 at the 6th level of qualification, S2 and Specialist 1 at the 8th level, for S3 and Specialists 2 at the 9th level.



### CATATAN RESMI

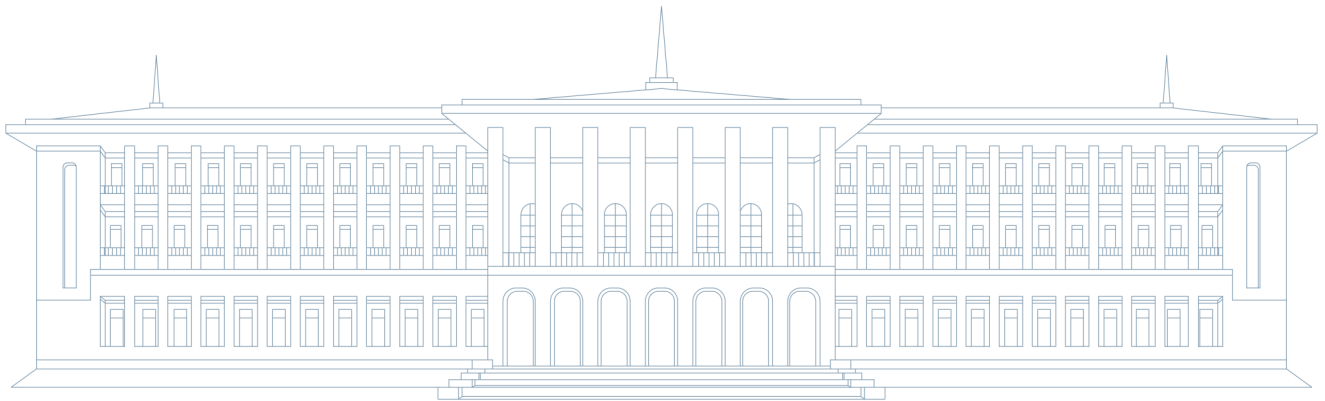
- SKPI dikeluarkan oleh institusi pendidikan tinggi yang berwenang mengeluarkan ijazah sesuai dengan peraturan perundang-undangan yang berlaku.
- SKPI hanya diterbitkan setelah mahasiswa dinyatakan lulus dari suatu program studi secara resmi oleh Perguruan Tinggi.
- SKPI diterbitkan dalam Bahasa Indonesia dan Bahasa Inggris.
- Penerima SKPI dicantumkan dalam situs resmi Perguruan Tinggi.



## UNIVERSITAS GADJAH MADA

- This Diploma Supplement is issued by Universitas Gadjah Mada, a higher education institution authorized to issue diplomas in accordance with the applicable Laws.
- This Diploma Supplement is issued after the student is officially declared a graduate of a study program by the Universitas Gadjah Mada.
- This Diploma Supplement is written in both Bahasa Indonesia English.
- The awardee of this Diploma Supplement is officially listed in the University's official website.

----- Akhir SKPI (*End of Diploma Supplement*) -----



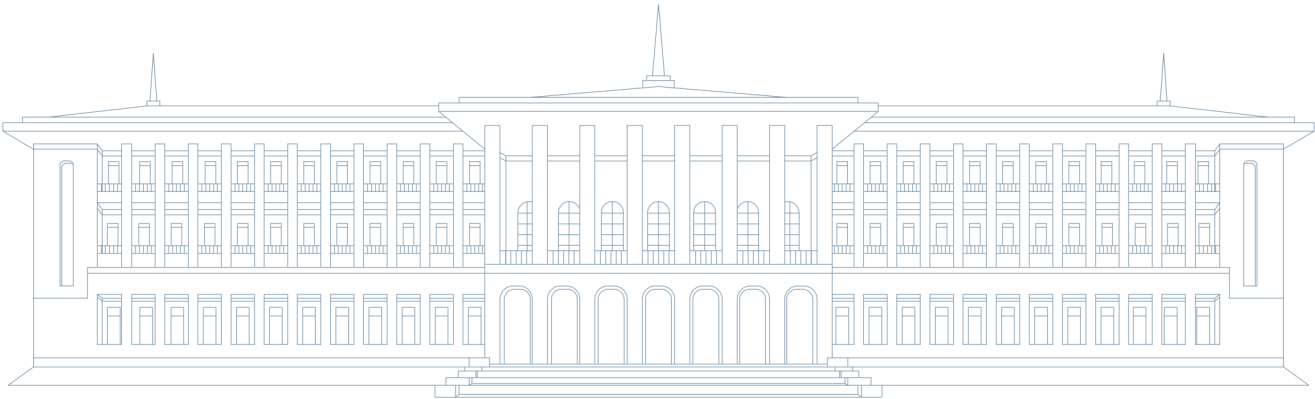


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LAMPIRAN SURAT KETERANGAN PENDAMPING IJAZAH

Attachment Diploma Supplement  
Nomor: 0203/001001861052025100006

| No | Bidang             | Aktivitas dan Capaian Mahasiswa                         | Prestasi | Tingkat     |
|----|--------------------|---------------------------------------------------------|----------|-------------|
| 1  | Pelatihan Karakter | Orientasi Pembelajar Sukses bagi Mahasiswa Baru (OPSMB) | Peserta  | Universitas |



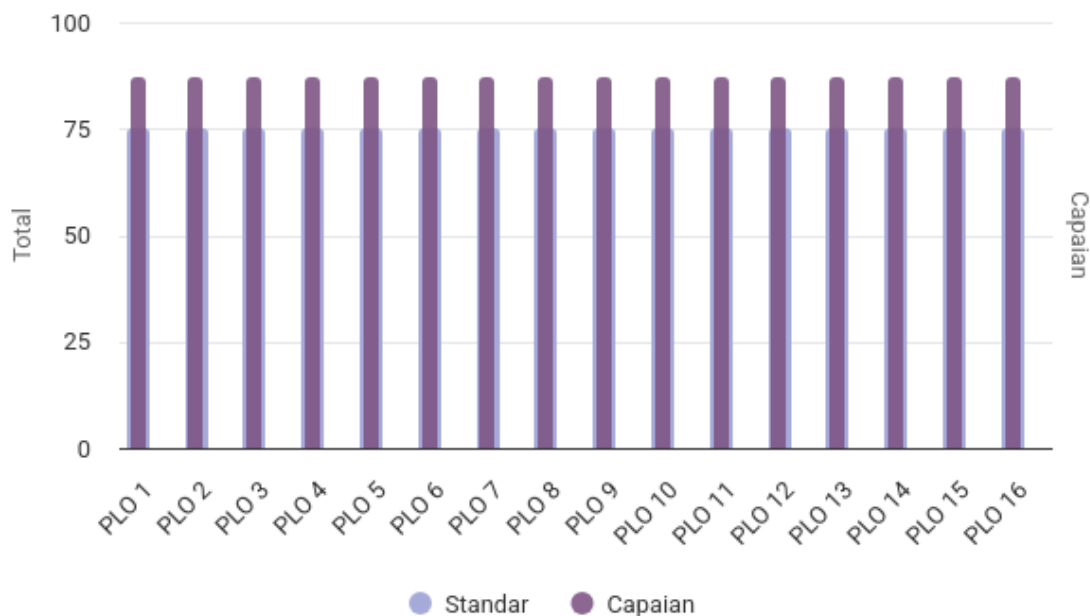


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## LAMPIRAN SURAT KETERANGAN PENDAMPING IJAZAH

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**Capaian Luaran Pembelajaran Program Studi**  
*Program Learning Outcomes (PLOs) Achivement*



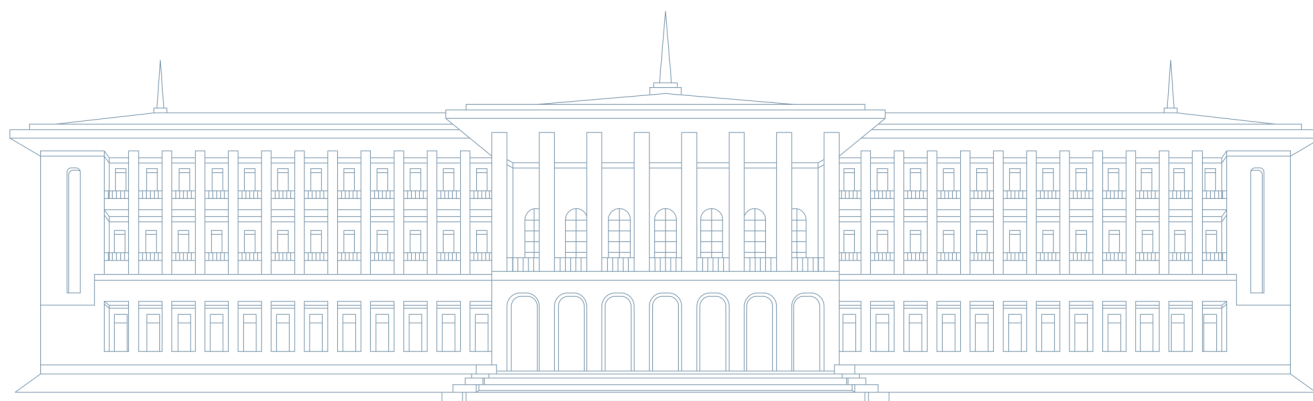
## Capaian Luaran Pembelajaran Program Studi

| Code   | Description                                                                                                                                                                                                                                   | Standard | Achivement |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------|
| PLO 1  | Pancasila-minded and have an awareness of the interests of the nation.                                                                                                                                                                        | 75       | 87.00      |
| PLO 2  | Having responsibility, confidence, emotional maturity, ethics, and awareness of being a lifelong learner.                                                                                                                                     | 75       | 87.00      |
| PLO 3  | Able to appreciate cultural diversity, views, religions, and beliefs, as well as the opinions or original findings of others.                                                                                                                 | 75       | 87.00      |
| PLO 4  | Strive for continuous learning and the enhancement of both formal and informal knowledge and skills in higher education management.                                                                                                           | 75       | 87.00      |
| PLO 5  | Have and be able to demonstrate sensitivity to higher education management problems, acting in accordance with local norms, ethics, and rules in all environments.                                                                            | 75       | 87.00      |
| PLO 6  | Able to work professionally both individually and as part of a team, and capable of working based on professional responsibility and ethics.                                                                                                  | 75       | 87.00      |
| PLO 7  | Able to apply holistic analysis in solving problems related to higher education management.                                                                                                                                                   | 75       | 87.00      |
| PLO 8  | Able to identify problems in higher education and solve them using a systematic approach supported by information systems and adhering to scientific principles.                                                                              | 75       | 87.00      |
| PLO 9  | Mastering the basic principles of higher education management science through a systems approach                                                                                                                                              | 75       | 87.00      |
| PLO 10 | Thoroughly understand and be able to solve problems in academic management, human resources, infrastructure, and finance within higher education institutions.                                                                                | 75       | 87.00      |
| PLO 11 | Able to design and conduct research in higher education management using multidisciplinary, interdisciplinary, and transdisciplinary approaches, and capable of solving problems, implementing, and compiling comprehensive research reports. | 75       | 87.00      |
| PLO 12 | Able to collect and analyze data related to higher education management, including academic policy, resource management, financial management, and infrastructure management.                                                                 | 75       | 87.00      |



## UNIVERSITAS GADJAH MADA

|        |                                                                                                                                                                                                                        |    |       |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-------|
| PL0 13 | Able to develop logical, critical, systematic, and creative thinking through scientific research, the creation of designs, or works of art in the field of science and technology.                                     | 75 | 87.00 |
| PL0 14 | Able to perform academic validation or studies within their area of expertise to solve problems in relevant community or industry settings.                                                                            | 75 | 87.00 |
| PL0 15 | Able to apply logical, critical, systematic and innovative thinking by utilizing information technology to produce solutions realized in scientific documents and implementation of areas of expertise with integrity. | 75 | 87.00 |
| PL0 16 | Able to develop networks, be adaptive, creative and contributive, provide supervision, evaluate and make decisions in order to show independent and group performance to apply knowledge to community life.            | 75 | 87.00 |





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**LAMPIRAN SURAT KETERANGAN PENDAMPING IJAZAH***Attachment Diploma Supplement*

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**Grades Distribution of Graduates in Five Academic Years**

| Grade range  | PLO Achievement Score | European Credit Transfer System (ECTS) Grade 1-10 | Number of Passing Grades Awarded To the References Group | Percentage of Each Group With respect to total passing grades awarded | Cumulative percentage of passing grades awarded |
|--------------|-----------------------|---------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------|
| 3,75-4,00    | 100                   | 10                                                | 128                                                      | 0%                                                                    | 0%                                              |
| 3,50-3,75    | 85                    | 8.5                                               | 105                                                      | 0%                                                                    | 0%                                              |
| 3,25-3,50    | 80                    | 8                                                 | 14                                                       | 0%                                                                    | 0%                                              |
| 3,00-3,25    | 75                    | 7.5                                               | 2                                                        | 0%                                                                    | 0%                                              |
| <b>Total</b> |                       |                                                   | 249                                                      | 0%                                                                    |                                                 |

Yogyakarta, 23/04/2025

Dekan,  
Dean,

Prof. Ir. Siti Malkhamah, M.Sc., Ph.D., IPU., ASEAN Eng.

